

## Parenting Patterns of Parents in Realizing Attitudes of Love The Qur'an in Early Childhood

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### Abstrak

Pendidikan keluarga memiliki peran yang sangat penting dalam membentuk kepribadian anak, terutama dalam pendidikan anak usia dini, Karena pendidikan anak usia dini adalah dasar untuk mengenalkan nilai-nilai kepribadian Islami sejak dini. Tujuan dari penelitian ini untuk mendeskripsikan pola asuh orang tua dalam menumbuhkan sikap cinta Al-Qur'an pada anak usia dini di Kajuara, Desa Lempang, Kecamatan Tanete Riaja, Barru. Penelitian ini menggunakan metode kualitatif dan pendekatan fenomenologi untuk menggambarkan data dari situasi yang terjadi secara langsung. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi. Hasil penelitian menunjukkan bahwa gambaran pola asuh orang tua dalam mewujudkan sikap cinta Al-Qur'an pada anak usia dini di Kajuara Desa Lempang Kecamatan Tanete Riaja Kabupaten Barru dilakukan dengan beberapa tahap, yaitu Metode keteladanan, Metode pembiasaan, Metode nasehat, Metode hukuman, Metode hadiah. Metode yang dominan digunakan oleh orang tua di Kajuara Desa Lempang Kecamatan Tanete Riaja adalah metode pembiasaan dan keteladanan. Cara ini dinilai paling efektif dalam upaya mewujudkan sikap cinta terhadap Al-Qur'an.

Kata Kunci: Anak Usia Dini, Orang Tua, Pola Asuh, Pendidikan Islam, Sulawesi Selatan

### Abstract

Family education has a very important role in shaping a child's personality, especially in early childhood education. Because early childhood education is the basis for introducing Islamic personality values from an early age. This research aims to describe parenting patterns in fostering an attitude of love for the Koran in young children in Kajuara, Lempang Village, Tanete Riaja District, Barru. This research uses qualitative methods and a phenomenological approach to describe data from situations that occur directly. Data was collected through interviews, observation and documentation. The results of the research show that the description of parenting patterns in realizing an attitude of love for the Qur'an in early childhood in Kajuara, Lempang Village, Tanete Riaja District, Barru Regency is carried out in several stages, namely, the exemplary method, the habituation method, the advice method, the punishment method, Prize or prize method. The dominant method used by parents in Kajuara, Lempang Village, Tanete Riaja District is the method of habituation and example. This method is considered the most effective in creating an attitude of love for the Qur'an.

Keywords Early Childhood, Parents, Parenting Patterns, Islamic Education, South Sulawesi.

## INTRODUCTION

Education is experiencing many challenges with increasingly complex modernization demands. The impact is that educators and parents must keep up with the pace of development of the times that are increasingly creative and dynamic, but still maintain Islamic values. Islam as a religion that is very concerned about the maintenance of life and human life from the beginning (Hafiz Abdul, 2016). Humans are given the potential in the form of intellect to think. With that potential, man is appointed as the caliph of Allah on this earth (Dr. Vladimir, 1967). As a believer must commit to being a servant of Allah, it is very important for everyone to earnestly carry out all Allah's commandments and shun acts of sin and disobedience, including seemingly small and large. The goal of a more comprehensive Islamic education is to achieve the growth of a comprehensive human personality in a balanced manner through the exercise of the soul, intellectual, rational human self. feelings, and senses. Therefore, education must achieve human growth in all its aspects, both spiritual, intellectual, imaginative, physical, scientific, linguistic, individually and collectively, and encourage all these aspects towards goodness and achieve perfection. The ultimate goal of Islamic education lies in the realization of perfect submission to Allah swt., both individually, in the community, and in all of humanity (Trisnawaty, 2023).

The inculcation of Islamic values through education is indispensable from an early age. Parents are the first and most important figures in educating children, because it is from them that children's education begins. Therefore, the first education received by children usually comes from the family environment. Every child will generally imitate what their parents do. Therefore, parents have a role to play as a significant example for their children's development. From birth, children have great potential bestowed by God to actualize. How this potential and nature develops is influenced by the education provided by both parents and the surrounding environment. If this education is positive, then the child will become a good individual, but if the education is negative, then the child can become a bad individual. If left unchecked, that potential will be wasted.

Early childhood refers to children who have just been born until they are 8 years old. This period is very crucial in shaping the child's traits and personality. Early age is the age at which children experience rapid growth and development. In the Golden Age, children need to develop their potential, one of the potentials in the field of development through education is religious education. The religious field can be developed through education, namely Islamic education.

The family is a reflection of a person's life because it is the main controller who is in charge of saving and protecting individuals and groups. Therefore, family harmony is very influential on life and behavior as well as the pattern of relationships with the environment (Sutarto, 2023). The role of parents in education is very significant, they are one of the elements that must be responsible for children's learning. Therefore, it is important to provide adequate support and attention in the child's education process. Parental involvement in children's learning activities is an essential factor in improving the quality of education. As Allah says in QS. Al-Kahfi: 46)

الْمَالُ وَالْبَنُونَ زِينَةُ الْحَيَاةِ الدُّنْيَا وَالْبَاقِيَةُ الصَّالِحَةُ خَيْرٌ عِنْدَ رَبِّكَ ثَوَابًا وَخَيْرٌ أَمَلًا

Translation:

"Wealth and children are ornaments of the life of the world, but the deeds that are eternal and righteous are better rewards in the sight of your Lord and better to be hope".

The above verse contains at least two observations. First, loving property and children is human nature, because both are the beauty of the world bestowed by Allah. Second, only pious wealth and children can reap the benefits. Children must be educated to be righteous children who are beneficial to others.

One form of attention that can be given by parents in supervising the development of children's education and helping children overcome problems at school is by providing encouragement and motivation to children to learn, as well as providing all needs related to school activities. This can be easier for parents who have sufficient education and economic conditions, because with this support, they can provide guidance and solutions when children face learning difficulties.

A great influence on a child's learning progress can be seen in how parents nurture and guide them. In this case, the family plays the role of the most significant early educational institution. While the family may only play a small role, its role is crucial in broader education, such as national, global, and overall societal success. Therefore, we can realize the extent of the important role of the family in shaping children's education. The way parents give education to their children will have a huge impact on their learning achievement. As narrated by Imam Bukhari, the Prophet PBUH, said:

من تعلم القرآن و هو فتى السن خلطه الله بلحمه ودمه

Means:

"Whoever studies the Qur'an at an early age, Allah will mix it with his flesh and blood.

Good examples from parents play the most significant role in creating a positive impact on a child's heart and soul, especially in developing a child's interest in reading the Qur'an. This is because children tend to feel interested in imitating the behavior shown by their parents.

The rapid development of Qur'anic educational institutions today reflects the growing improvement in Qur'anic reading and writing skills. The existence of these institutions in the community confirms how important the ability to read and write the Qur'an. This carries a very fundamental mission in introducing and introducing the values of the Qur'an to children from an early age. At this time, Al-Qur'an educational institutions in the form of landfills or the like have quite existed. With the ratification of PP. No. 55 of 2007 concerning Religious Education and Religious Education, further strengthens the educational institutions of the Qur'an, thus demanding its implementation to be more professional. The existence of Qur'an Educational Institutions cannot be separated from the participation of the government, society and organizations during the Islamic period (Muchammad, 2019).

The role and obligations of parents have a high degree of importance in guiding children to understand and internalize Islamic values from an early age. In this context, helping children is not only about recognizing the difference between right and wrong

actions, but also about the ability to make right and responsible decisions according to a sincere and sincere conscience. As quoted by Muhammad Ihsan (2019), as said by Al-Ahwani in the children's encyclopedia The first influence that shapes a child's life is influenced by the individuals around him, including his parents and family members who live with him in the same house.

Parents use various creative methods in teaching their children to love reading the Quran. Likewise with parents in Lempang Village. Especially in Kajuara Hamlet Sikapa which has its own way of instilling the love of the Qur'an to its children.

Kajuara is one of the villages in Lempang Village, Tanete Riaja District, Barru Regency. Quite a lot of children come from different family circumstances. The people in Kajuara are generally Muslim and work as farmers.

Because basically children at this age will be more interested in playing than learning or reading the Qur'an. Especially in modern times like now, children are no stranger to electronic items such as smartphones, and televisions which increasingly take up children's time and attention to play games or watch movies. Therefore, the family environment factor is important in realizing the generation of love for the Qur'an.

The purpose of this study is to find out how parents make efforts in realizing the attitude of love for the Qur'an in early childhood in Kajuara, Lempang Village, Tanete Riaja District, Barru Regency.

## **RESEARCH METHOD**

This study uses a qualitative approach and literacy study method. Through qualitative research, researchers can recognize the subject, feel what the subject experiences in daily life (Fadli, 2021). This research writes about how Muslim parents in Kajuara, Lempang Village, Tanete Rilau District, Barru Regency practice parenting to form Islamic religious education in pre-puberty children has been chosen for several reasons. First, this research is a new contribution that has never been explored by other students, especially in the context of research conducted by lecturers at STAI Al Gazali Barru. Second, the location of this writing is a Muslim family in Kajuara Lempang Village, Tanete Rilau District, Barru Regency, who apply a variety of parenting styles in an effort to achieve the goals of Islamic religious education in children at an early age. In qualitative research, data analysis must be carried out carefully so that the data that has been obtained can be narrated properly, so that it becomes a viable research result (Fadli, 2021). The focus of this article is on writing activities that lead to a specific writing topic. The object of this writing is Muslim families, especially parents, and how they form a love for the Quran in early childhood. The subject of the writing, which is a very important element in this writing, must be determined by the author when collecting data, and one of the subjects is the head of the family, namely Father and Mother.

## RESULT AND DISCUSSION

### 1. Parenting Styles of Parents Towards Children

The family has a very important role in the development of children in terms of physical, emotional, spiritual, and social. The family is a source of love, protection, and identity for its members. In addition, the family also has a vital role in maintaining the continuity and sustainability of community values from one generation to the next. However, it is unfortunate that sometimes the family can also be an environment that does not fit the description above. On the other hand, the family can be a place of violence, which has the potential to have a negative impact on psychological well-being, such as when parents divorce, physical violence occurs, or when children grow up in an environment that is physically and psychologically detrimental. Some other examples include wives who experience domestic violence, pressure from the family, or even daughters who receive indecent treatment from their parents who are supposed to protect them. In some cases, the family can turn into a place that does not accommodate basic human rights, such as abusive treatment or neglect. Or, even though the family remains intact with the existence of fathers, mothers, and children, the relationships within it are not healthy or close. (Eni, 1967).

According to Rifa Hidayah, there are four parenting patterns that have a significant impact on children's development. The four patterns are:

- a. Authoritative Parenting Pattern: This is a parenting pattern that prioritizes the interests of the child over the self-interest of the parents. Despite this, parents still have control without hesitation. This parenting pattern aims to guide children towards independence and independence.
- b. Authoritarian Parenting Patterns: This parenting pattern is characterized by a strong emphasis on obedience and respect for standards set by parents or caregivers. Children are expected to obey the rules that have been determined.
- c. Patient or Spoiler Parenting Pattern: In this pattern, the main focus is on the interests of the child, while parents are less concerned with the child's behavior according to their stage of personal development. This can cause children to grow up with socially immature personalities, tend to be spoiled, impulsive, selfish, and lack confidence.
- d. Abandoned Parenting Pattern: This pattern involves emotional neglect of the child, where parents pay less attention to the child's physical development and provide little guidance or education. Children in this pattern often develop independently without parental direction or support, and this can lead to individualistic feelings towards parents due to their busyness. All of these parenting patterns can have a significant impact on a child's development, both positively and negatively, depending on how they are applied. (Trisnawaty, 2023).

Education is a basic necessity for every Muslim. According to the command of Allah SWT, every Muslim is obliged to seek knowledge and enrich himself with diverse knowledge to overcome personal, family, community, and national problems (Septemiarti, 2023). As for other efforts obtained by the researchers from haObservation and interview with parents in Kajuara Desa Lempang, namely by using various stages.

In the process of learning the Qur'an at home, there are several methods that parents can strive for, which are as follows:

- 1) The exemplary method, in instilling an attitude of love for the Qur'an in children, it is necessary to have a figure who is used as a good example so that children will imitate something good. In the family, parents are the ones who are role models for their children, parents must first carry out behaviors that show love for the Qur'an. Because parents are the first teachers for children, so what they do is what the children will practice.
- 2) The habituation method, habituation is one of the ways or methods in instilling an attitude of love for the Qur'an in children, such as getting children used to hearing the verses of the Qur'an, arranging a time for children to read the Qur'an at least once a day, taking children to the place of children's recitation, and providing examples from the family environment to read the Qur'an every day.
- 3) The advice method, this method is the most commonly applied method by parents in the family. Giving advice is a very important way in trying to teach the love of the Qur'an.
- 4) The supervision method is used only at certain times. Parents give trust and freedom to their children so that children do not feel too pressured.
- 5) The method of punishment, getting children used to loving the Qur'an must start early before they are busy with *cellphones* and television or playing with their friends. Because it is very difficult for children to let go of habits that have been implanted in their souls. In this method, parents sometimes use punishment as a way to discipline their children if they forget their obligation to learn to read the Qur'an.
- 6) The method of giving gifts is one of the methods used by parents in Kajua Lempang Village in instilling an attitude of love for the Qur'an in their children. Because according to them, by giving appreciation to children, they will be motivated to learn well (Interview with Raki, Lempang Village, October 03, 2023 at 10.00 WITA)

These are some of the methods used by parents in Lempang Village, Tanete Riaja District, Barru Regency which is also a parenting style in fostering the love of the Qur'an for their children from an early age.

## 2. Al-Qur'an Ribbon

The Qur'an is the main source for Muslims in carrying out their daily lives. Therefore, to be able to carry out daily life in accordance with the guidance of the Quran, a Muslim must be able to understand the content of the Quran, and how to understand the content of the Qur'an, must be able to read the Qur'an first. (Anjarsari et al., 2017). The Prophet (peace and blessings of Allaah be upon him) called on Muslims to educate their children to be able to read and write the Qur'an as the Hadith of the Prophet (peace be upon him), which means: "Educate your children with three things, love your Prophet, love the Prophet's family, and read the Qur'an" (Purba & Maturidi, 2019).

Observations made by researchers in Kajua gave rise to information about the understanding of parents who consider that childhood is a very important period for the growth and development of a child in the future. It can be said that introducing and teaching the Qur'an in childhood is a kind of foundation to get children used to loving the Qur'an. (Observation Results, in Lempang Village, September 23, 2023 at 10.15 WITA)

The family is an ideal place for the delivery of ethics education. In the family, children will learn a lot practically through practicing and imitating the ethics of those around

them, especially by imitating their parents (Hidayat et al., 2021). Therefore, introducing the Qur'an from an early age is very important before children find it difficult to absorb it when they grow up, they will find it difficult to get used to reading the Qur'an because they are not accustomed to it from an early age. As expressed by Mrs. Riskawati that: the main purpose of the attitude of love for the Qur'an is to teach oneself to get used to reading and understanding the Qur'an so that it can be understood and become a guideline in life which is reflected in morals, manners to the elders and peers as the application of interpreting the content of the Qur'an that they read every day.

Regarding parenting in instilling an attitude of love for the Qur'an, after an interview with Rabiah's mother, it is very important to instill it from an early age because in this day and age children will find it very difficult to learn if they have known and are used to television and smart televisions, so that early on introducing children to love the Qur'an will make children accustomed to managing time when reading the Qur'an and when playing on the phone or relaxing in front of the television (Rabiah interview, Lempang Village, October 5, 2023 at 10.00 WITA). This opinion was also conveyed by Asriani that as parents we must pay more attention to children, and give a good example, for example, showing videos of children reading the Qur'an and animated films that memorize the Qur'an so that what is watched in the video can be applied in the children's daily life. Especially seeing that today's children are very smart using *handphone*. So this is one of the best ways to realize the attitude of love for the Qur'an in children (interview with Asriani, Lempang Village, October 5, 2023 at 10.15 WITA).

Thus, introducing the Qur'an is a guidance carried out by families, especially parents, to their children during the growth period so that they are used to reading the Qur'an. Such as interviews conducted with several parents in Kajuara, Lempang Village, Tanete Riaja District, Barru Regency regarding the description of the attitude of love for the Qur'an in early childhood.

### **3. Early childhood**

Childhood is a period in which children will begin to interact more actively in their surroundings (Nunzairina, 2023). Language growth in children goes through several phases, which include the prelinguistic phase or the groping period (0.3-10 years), the holophrastic phase or the one-word sentence phase (1.0-1.8 years), the two-word sentence phase (1.6-2.0 years), the initial phase of grammar development (2.0-5.0 years), and the complete language competency phase (from the age of 11.0 years to adulthood). The basic ability in early childhood language development is the ability of children to hear, communicate orally, have a wide vocabulary, and recognize the symbols that represent these words. Therefore, language skills in early childhood and after adolescence will be highly dependent on the acquisition of language skills acquired from now on, so it will produce success in language in the future (Siskawati, 2023).

According to the views of religious scholars, human beings go through several stages in the implementation of their obligations. The first stage is when they are still in the womb as the fetus in the womb. There are two important reasons for this. First, they are part of their mother, moving, moving, and being with their mother. Second, they have the freedom and right to come out of the mother's womb and become independent individuals after birth. The second stage is from the time a human is born to the age of

seven, which is called the tamyiz age. During this period, they have certain rights that must be respected by others (ahliyyah-alwujub). This means that there is an obligation to fulfill the rights of others for the common good, similar to the obligations that apply to adults. The third phase begins when they reach the age of tamyiz until they reach adulthood. During this period, human beings have not been able to fully implement the sharia perfectly because it requires the ability to understand khithab, as well as having the intellectual capacity and physical ability to carry out the sharia perfectly. The fourth phase begins when it reaches adulthood. In this phase, human beings are considered to have the feasibility to accept duties and obligations (ahliyyat al-wujub) and the ability to carry out these obligations perfectly (ahliyyat al-ada'). This includes the implementation of sharia in various aspects, including faith, muamalah, and others (Trisnawaty, 2023).

Therefore, children's education must be done from an early age because at that stage they have begun to explore the world around them, learn to interact with peers, and develop basic skills such as speaking, walking, and playing. The importance of early childhood education cannot be ignored, because the foundation built during this period will affect subsequent development. Through proper attention, compassion, and stimulation, we can help these children develop their potential early on, so that they can grow into well-developed individuals and ready to face the challenges of the future.

Above from the title of the sub results and discussion 1 leave 1 line spacing 11pt. The results should include the rationale or design of the experiment as well as the results of the experiment. Results can be presented in Figures, Tables, and text. Discuss the results yourself. Add a definite discussion related to Figure or Table.

In the discussion there must be citations/references from other research results. Compare how your research results with relevant research. In the discussion there must be citations/references from other research results. Compare how your research results with relevant research.

## **CONCLUSION**

The important role of parents in providing Islamic education, especially in instilling a love of the Koran in children in Kajuara Village, Tanete Riaja District, Barru Regency. This research highlights various parenting styles and their strategies in introducing and teaching the Koran from an early age. This emphasizes the importance of religious education in childhood to form a strong relationship with the teachings of the Koran throughout life, as well as providing a solid moral foundation and personal development.

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